

RN Nurse Educator Program

PROGRAM OVERVIEW:

It is widely accepted that Skilled Nursing Facilities (SNF) are leading providers of quality health care in the United States. Given this fact, dynamic and results oriented leaders are essential. Nurse Educators serve a vital role in providing continuing education of staff and staff skill competencies.

This four session program will provide the opportunity to learn new skills, fine-tune existing knowledge, explore adult learning strategies, and operationalize the skills and competencies that are needed to be an effective Nurse Educator in today's SNF setting.

This program has been approved by the NYSDOH to meet the "Train the Trainer" requirements for the Nurse Aide Training Program.

PROGRAM OBJECTIVES:

- Examine Nurse Educator competencies and apply principles of teaching and learning, adult learning theory and critical reflection of teaching / learning environments
- Utilize theoretical frameworks and research literature to support techniques of learning outcomes that encompass instructional designs and plans for evaluation
- Explore online learning communities through web-enhanced instruction
- Critically examine personal situations of teaching / learning for adult learners
- Access the role of the Nurse Educator in long-term care



PROGRAM INSTRUCTOR: TARRAH A. QUINLAN, RN, BSN

Tarrah is a RN with over 20 years' experience in multiple health care settings, specializing in long-term care.

PROGRAM REQUIREMENTS:

Registrants MUST be a New York State Registered Nurse. This course is four sessions. Participants are required to attend all four sessions.

Participants will be required to develop a curriculum for a training session and present their training program on the final session. This is required to pass the program.

SPACE IS LIMITED!

REGISTRATION DEADLINE » DEC 28, 2021

MEMBER: >> \$1,300 per participant

NON-MEMBER:
» \$1,500 per participant



January 12, 2022

9:00 am - 12:30 pm

- Overview Program and Competencies
- Role of the Teacher / Faculty
- Principals of Teaching and Learning
- The Adult Learner Theory
- Learning Needs of Nurses and Health Care Personnel in Long-Term Care
- Identifying and Researching Scholarly Works
 Modified Literature Reviews
- Critical Reflection of Teacher / Learner Experiences and Situations



January 13, 2022

9:00 am - 12:30 pm

- Teaching Strategies
- The Evaluation Process
- Assessing Learning Outcomes



February 9, 2022

9:00 am - 12:30 pm

- Web-Enhanced Teaching Strategies
- Utilizing Online Learning Communities
- Educational Programs and Evaluations



February 10, 2022

9:00 am - 12:30 pm

- Practicum Experience: Design, Implement and Evaluate an Educational Program – Participants Develop and Present Their Program to the Group
- Presentation of Literature Review
- Evaluation of Practicum Experience
- Organizational Educational Needs Management
- Course Summation and Evaluation

RN Nurse Edi	ucator Progr	ʻam*	
			RN #:
Title:			
Home Address:			
City, State, Zip:			
Email:		Phone:	
Registrant's Organizatio	n:		
Address:			
City, State, Zip:			
Administrator's Name: _			
Email:		Phone:	
Complete ALL pr	ttend all four session ogram requirements	ns (January 12 & 13 and Fo including the developmen to classmates at the final	nt of a curriculum
REGI	STRATION DEAD	LINE: DECEMBER 28	2021
		NON-MEMBER	
		UICKLY - REGISTER	
METHOD OF PAYM	ENT: CHECK (Ple	ease make checks payable to Foun	dation for Quality Care)
☐ AMEX	DISCOVER	☐ MASTERCARD	☐ VISA
Credit Card Number:			Exp. Date:
Cardholder Name:			
Authorized Cardholder Signa	ature:		

I authorize NYSHFA/NYSCAL/FQC to use the above Discover, MasterCard, VISA, or AMEX to charge applicable registration fees. I also understand that registration fees of those who cancel the day of the program or fail to attend are forfeited. Payment will show on your credit card statement as NYS Health Facilities Association.

*In the event there are not enough participants, NYSHFA | NYSCAL reserves the right to cancel

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