HOW OUR HYBRID CNAonline TRAINING PROGRAM WORKS

The American Health Care Association's, *How to be a Nurse Assistant,* blended online nurse assistant course gives long term care facilities a unique approach to training nurse assistants. We partner with facilities to deliver the course utilizing a collaborative team approach. This course was designed for students to complete all of the didactic work online with an online state approved instructor monitoring and assisting students. The lab and clinical hours are completed at the facility with their state approved onsite instructor. The online instructor works closely with facility instructor. **This program is ONLY for the transition of the TNA to CNA which will "expire" on October 7th. The requirement for 75 hours: 24 hours didactic and 16 hours lab/clinical as long as the TNA has met the requirements: 30 days working or 150 hours as a TNA.**

The curriculum is cross walked with state specific regulations to ensure that all components are met. Any additional state requirements are added to the course. This program allows the facility or organization to customize the class to include facility specific culture components. The course can be customized from 2-6 weeks in length, determined by the facility. Assignments are broken down depending on the length of the course.

Students can access the course from their tablets, PC's, or smartphones when connected to the internet. The course was designed to allow students the flexibility and convenience to take the course while continuing with life. Students can complete the assignments around their home and work schedules. The blended online approach allows the facility the capability of not only enrolling ancillary staff into the program, but they can continue to work as they take the course.

The online and onsite instructors collaborate to make sure students are staying on track. Throughout the course the online instructor monitors each individual students' course analytics. The online instructor communicates with the students at the beginning of the course introducing themselves, letting them know when assignments are due along with instructions on how to reach them if they need assistance. They will follow up with emails throughout each week with students as needed to make sure that students are staying on track. Through the students' individual course analytics, the online instructor monitors the students page views, participation, the timeliness of assignments along with individual and overall grades. Any concerns are addressed with student and the onsite instructor. Supplemental learning resources are available to students if additional study material is needed.

The onsite instructor works with students teaching them the skills check offs. They will demonstrate the skill and work with each student to gain proficiency before proceeding with clinical hours.